

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter consists of two main topics. They are conclusion that describes about the result of the research and suggestion that described about the writers' suggestion to anyone who related to the research.

6.1 Conclusion

After completing this research, the writer conclude that teaching writing by using Portfolio Assessment as Media is effective to improving the ability of writing recount text of the tenth grade students of MA NU Matholiul Huda Gebog Kudus in academic year 2013/2014. It is proved by the answer of the statement of the problem in the first chapter as follows:

There is a significant difference between the ability of writing recount text of the tenth grade students of MA NU Matholiul Huda Gebog Kudus in academic year 2013/2014 before and after being taught by using Portfolio Assessment as Media in the level significance 0.05 or 5% and degree of freedom (df) 35 (36-1). This is shown by the data that the t observation (t_0) is 10.45 and the t table (t_t) is 2.04. The result is $t_0 > t_t$ (t observation is higher than t table).

The ability of writing recount text of the tenth grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2013/2014 before by using Portfolio Assessment as Media. The data of pre-test with the highest score is **87**, the lowest score is **47**, and the result of average score (Mean) of pre-test is **67.30** and the result of standard deviation is **11.34**. It is categorized as "**sufficient**".

While, the ability of writing recount text of the tenth grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2013/2014 after by using Portfolio Assessment as Media. The data of pre-test with the highest score is **97**, the lowest score is **57**. And the result of average score (Mean) of post-test is **82,55** and the result of standard deviation is **10.15**. It is categorized as **“good”**.

The mean in pre-test is 67.30 and the mean in post-test is 82.55. The writer conclude that the using Portfolio Assessment as Media for the tenth grade students of MA NU Matholiul Huda Gebog Kudus in academic year 2013/2014 can improve their ability of writing recount text because of the post-test mean is higher than pre-test mean. The score writing recount text of the student's be better after having the treatment by applying Portfolio Assessment as Media in their English subject.

6.2 Suggestion

Realizing the significance of the ability of writing recount text of the tenth grade students of MA NU Matholi'ul Huda Gebog Kudus in academic year 2013/2014 taught by using Portfolio Assessment as Media, and this research had proven that the use Portfolio assessment as media in teaching writing recount text shows good result, the writer suggests several opinions like follow:

1. For the English Teacher

The English teacher should be more creative, interesting, and innovative in selecting the suitable media in teaching learning process. If the teacher want be more effective in teaching writing by using Portfolio Assessment as Media, they must used more than five the students work/task/assignment

after correcting for the teacher. Especially, to improve the students' ability of writing recount text.

2. For the students

The students should be more active in teaching learning process. They can easier and confidence to express their ideas in writing recount text.

3. For the the writer

This writer can be a reference to conduct in the same field. They are hoped to make a better writer in the future. This is also expected that the students' ability of writing recount text in teaching writing will be more excellent than ever.

